

**Distance Learning Activities – May 27th**

**Methods of Communication:** 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

	<p><b>Visit Dr. Leatherbarrow's Distance Learning Page to hear today's announcements!</b> <a href="https://www.cbsd.org/Page/49332">https://www.cbsd.org/Page/49332</a></p>
<b>Morning Check-In</b>	<p><b>Seesaw Activity Titled: Favorite Animal Fact</b></p> <p>Visit the posted activity in Seesaw Monday through Thursday that will act as a virtual Morning Meeting. Students are asked to tag ALL their classmates for this activity so that everyone in our classroom community can see and hear each other. <b>This activity, like all the others, should be completed at a time in the day that works best with your family's schedule.</b></p>
<b>Writing</b>	<p><b>Overview:</b> Informational Writing <b>Est. Time:</b> 30 minutes <b>Quick Things to Know:</b></p> <ol style="list-style-type: none"><li>1. Informational texts tell facts about a topic. They are always true.</li><li>2. Informational pieces teach the reader about a topic.</li><li>3. Choosing an informational topic comes from the things we, the authors, know a lot about.</li><li>4. Writers must keep their audience in mind while writing.</li><li>5. Writers must plan an introduction, facts related to topic, and conclusion.</li></ol> <p><b>Activity Explanation:</b> After watching instructional video, students will use a graphic organizer to list topic, related facts and an introductory sentence.</p> <p><b>Task</b></p> <ol style="list-style-type: none"><li>1. Look for <b>Seesaw Activity: May 27 Writing: Informational Day 2</b></li><li>2. Students will watch an instructional video learning how to plan and organize an Informational Writing Piece using a graphic organizer.</li><li>3. Students will complete the Seesaw activity by writing 2-3 facts and an introductory topic sentence.</li><li>4. Anyone who wishes to print the activities to complete at home and then upload to the Seesaw Activity <a href="#">please click here.</a></li></ol>

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Word Work	<p><b>Overview:</b> Practice new first grade spelling words: <b>made, more, knew, water, nice, people, can't, don't</b></p> <p><b>Est. Time:</b> 15 minutes</p> <p><b>Explanation:</b> Practice accurately spelling the new first grade word wall words provided this week by selecting one or two different activities on the "Word Work Activities" list.</p> <p><b>Quick Things to Know:</b></p> <ol style="list-style-type: none"><li>1. First graders will now receive 8 new words every 2 weeks. Since students are not graded for Spelling on the report card, there will not be any formal Friday Spelling Tests.</li><li>2. If your child masters the 8 new words, consider practicing the words on the inside cover of your child's green Word Work Homework Book or any other 1<sup>st</sup> &amp; 2<sup>nd</sup> Trimester words that have been tricky for your child.</li><li>3. Do not choose more than 7 to 10 words to practice a day. Our memory struggles to recall more than 7 to 10 unique pieces of information at a time.</li></ol> <p><b>Task</b></p> <ol style="list-style-type: none"><li>1. Practice these new Word Wall Words: <b>made, more, knew, water, nice, people, can't, don't</b></li><li>2. Choose one or two activities from the "Word Work Activities" list.</li><li>3. Practice spelling words accurately.</li><li>4. Upload a photo of the activity completed to your child's Seesaw Journal in the word work activity: <b>Word Work: May 18-28</b></li></ol>
Reading	<p><b>Overview:</b> Students will use text features to comprehend non-fiction text.</p> <p><b>Est. Time:</b> 30 minutes</p> <p><b>Explanation:</b> Text features help readers better understand a non-fiction text by simplifying information and providing visuals.</p> <p><b>Quick Things to Know</b></p> <ol style="list-style-type: none"><li>1. Your child will use the Seesaw activity <b>May 27 Non-fiction: Scholastic</b> to listen to instruction.</li><li>2. Work will be completed through Seesaw or your child can log into <a href="#">Scholastic News</a> to complete page 4 of the Scholastic News issue title <i>Saving Gibson</i>. Then your child will need to take a screenshot or photo of their work to upload on Seesaw.</li><li>3. Scholastic News Class Code: <b>doc123</b></li></ol> <p><b>Tasks</b></p> <ol style="list-style-type: none"><li>1. Find the Seesaw activity titled <b>May 27 Non-Fiction: Scholastic</b></li><li>2. On slides 1-12, listen to instruction on non-fiction text features.</li><li>3. On slide 13, use the pen to answer the questions and circle the non-fiction text features used.</li><li>4. On slide 16, fill out how much help you needed.</li><li>5. Press the check.</li></ol>

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**Overview:** Students will complete a lesson on Subtraction WITH Regrouping

**Estimated Time:** 60 minutes

**Explanation:** Students will watch videos about subtracting with re-grouping then practice the newly learned skills. In the end, they will use newly learned skills to show what they learned in an Independent Practice activity.

**Things to Know:**

**\*Look for Seesaw Activity: Sway May 27 Math Lesson: Subtraction WITH ReGrouping Learn TRY IP**

\*Click on this [PDF](#) to take you to this **Clickable Board** (or your homeroom teacher might provide it to you.) This will also be available in the Seesaw Activity. Follow the steps on this board to take your child through today's math lesson:

Math

**For Math today, you will...**  
All Related Files for *Optional Printing*

- 1** Calendar Math Activity
- 2** Watch Part 1 LEARN Videos  
Two Digit Subtraction with Regrouping
- 3** TRY Task 1  
2.  $73 - 6 =$   
Help Video
- 4** STOP  
TAKE A BREAK  
Visit [GoNoodle](#)
- 5** Watch Part 2 LEARN Video
- 6** Reteaching Opportunities  
Subtracting with regrouping  
Help Videos
- 7** Independent Practice Activity  
\*Please allow your child to complete without help.
- 8** Math Fact Fluency  
Optional Activities

Special

**QUEST** <https://www.cbsd.org/Page/45881>

You can use the link above to find an activity planned by Mr. Sidelinker for QUEST.